

# JOIN THE Literacy Ed Prep Collaborative

Collaborating across EPPs to strengthen aspiring teachers' preparation in reading instruction.



## NETWORK OFFERINGS

### In-person & Virtual Workshops

- Network-wide convening involving multiple institutions in the state of Maryland
- Collaborative workshops to strengthen relationships and learning across EPPs.

### Access to Resources

- Access to foundational skills and HQIM instructional resources aligned to the science of reading to support developing teacher candidates.

### Individualized Support

- Coaching support for faculty & staff to strengthen courses, build shared knowledge, integrate new materials, and reflect on revisions.

### In-person Site Visits

- Observe teaching and learning (e.g. elementary classroom instruction, literacy methods courses)

### Faculty Stipends

- Recognition of time and contributions in supporting this initiative.

## Strengthening Teacher Preparation for Early Literacy

The Literacy Ed Prep Collaborative brings together a select group of educator-preparation programs to redesign literacy coursework and strengthen teacher candidates' skills in the *Science of Reading*. Over a 2.5-year partnership, faculty and staff collaborate across institutions, sharing expertise and learning from one another to create high-impact, sustainable improvements in teacher preparation. The project fosters innovation, cross-institutional learning, and measurable progress in early literacy instruction. Together, these programs are equipping aspiring teachers with the knowledge and skills to teach reading effectively.

## Continuous Improvement Cycle



We guide faculty & staff through a continuous cycle of improvement: building shared understanding, developing a clear plan for change, planning and implementing strategies, and reflecting to carry the work forward for lasting impact.

For faculty & staff committed to transforming early literacy through shared learning and evidence-based instruction.

Interested in learning more? Contact Lindsey Allen:  
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